

# Immaculate Heart Middle School

## Mrs. Finer – Art / Mixed Media – Grades 7 & 8

### Course Description

This course is a comprehensive program designed to help students express their ideas, feelings & emotions in a visual format. Students will develop their ability to analyze & critique as they explore the elements of design through a variety of media. They will have the opportunity to learn techniques in painting, drawing, printmaking sculpture & calligraphy. We will explore art history & the arts & crafts of many cultures. Both craftsmanship & creativity will be emphasized.

### Class Expectations

Students are expected to...

- come to class prepared everyday
- use class time effectively
- complete all class assignments
- complete weekly sketchbook assignments  
(homework: assigned on Monday – due the following Monday)

### Grading Criteria

**Sketchbooks** will be checked each week & turned in for grading every 5 weeks.

Weekly assignments will be graded on:

- The assignment shows time & effort, must be completed on time (3 points)  
(all late assignments will lose 3 points & must be turned in the next class day)
- The creativity & craftsmanship of each drawing (10 points)

#### **Daily Class Participation:**

Students will be assessed on how effectively they use their class time. (3 points / daily)

**Class assignments** will receive four separate grades based on the following criteria:

#### **1. Assignment (10 points)**

Did you follow all the directions for the assignment?

How effectively did you solve the problems in the in the assignment?

Did you use your class time effectively?

Did you show outstanding effort while working on this assignment?

#### **2. Craftsmanship (10 points)**

How much effort & care did you put into the craftsmanship of your work?

Did you use the media effectively?

#### **3. Creativity (10 points)**

How **original & creative** was your solution to the assignment?

**Composition:** How well did you use the space provided?

Does the finished product represent an understanding of an effective use of composition?

**Line use:** Is the quality of your line use representative of time & sensitivity?

Use of **shape:** Do your shapes come together to create an interesting balance of negative & positive space?

**Color:** does your use of color create **movement & balance** in the composition?

#### **4. Overall artistic growth (10 points)**

Does the finished artwork show positive growth & progression of your basic artistic skills?

**Extra Credit** opportunities: postcards, public art & more!!! (see my website for details!)