

Syllabus for Mrs. Roney and Miss. Kirkham  
Social Studies  
Grade Six  
2009-2010

Contact Information

School: 323-461-3651

Email: [rroney@immaculateheart.org](mailto:rroney@immaculateheart.org)  
[skirkham@immaculateheart.org](mailto:skirkham@immaculateheart.org)

**Course Description**

Ancient civilization from early humankind on through the fall of Rome is the basis for this course. Students learn through both group and individual exploration of the cultures including early humankind, Mesopotamia, Egypt, India, China, Greece, and Rome. Emphasis is placed on students gaining a cultural appreciation and understanding for these civilizations. The treatment of women throughout history is also given a primary importance, with supplementary articles and materials often brought in to demonstrate the current role of women in these countries and regions. Geography, map work, critical thinking, art appreciation, and ethics are underscored throughout the class.

**Requirements:** *World History: Ancient Civilizations*, Holt, Rinehart, Winston, social studies notebook or three ring binder, black/blue ink pens, pencils, art supplies, and an eraser are required. All of these items must be brought to class every day unless otherwise directed.

**Benchmarks and Goals**

Students will see that all ancient societies developed near rivers and other bodies of water gave rise to irrigation and farming, and in turn, these developments enabled civilizations to grow and flourish.

Students will understand the importance of history and archaeology and the relevance of researchers and historians to our growing understanding of ancient civilizations' early physical and cultural development from early humankind through the fall of Rome.

Students analyze the geographic, political, economic, religious, and social structures of the early civilizations.

Students will discuss and evaluate the impact ancient civilizations have had on our current world in terms of politics, culture, art, geography, architecture, and religion.

Students will write cohesive, structured paragraphs comparing and analyzing ancient cultures and beliefs.

Students will orally present researched information about ancient cultures through both individual and group presentations.

Students will gain an appreciation for the role of women throughout history by studying and evaluating famous women of history from ancient Mesopotamia, Egypt, China, India, Greece, and Rome.

Students will express their understanding of ancient cultures through the artistic design of posters and other illustrations, as well as dramatic reenactments of stories and factual events from ancient cultures.

Students will gain an understanding of geographical terms through map work.