

2009 – 2010 SYLLABUS
ESPAÑOL II
Sra. Harris

Required Materials:

Realidades 2: Pearson Prentice Hall

Textbook (2008): ISBN # **0131340921** (may be a used textbook)

Practice Workbook & Activities Book combo: ISBN # **131164643** (must be new)

Spanish/English dictionary

~Clear view medium-sized binder with 5 dividers:

- Repaso
- Vocabulario
- Gramática
- Tarea
- Pruebas y exámenes

~ Please keep blank 8½ x 11 inch lined loose-leaf paper in your binder

~ Black or blue pen only (no pencil), red pen & Correction fluid pen

~ Student planner

Course Description:

Prerequisite: Successful completion of Spanish I, recommendation of instructor and/or selection through Placement Exam score.

In this course, basic grammatical concepts are expanded. Oral and written expression is emphasized. Readings focus on the geographical, historical and cultural aspects of Hispanic communities in the United States and the Spanish-speaking world. Students do guided research and oral presentations. Through stories and dialogues, practical vocabulary is expanded. Films and videos are also used throughout the course.

Course objectives:

Upon completion of this course, students will...

1. Demonstrate improved fluency in all four language skills: listening, reading, writing, & speaking.
2. Have a stronger grasp on Spanish grammar and its proper usage.
3. Possess a wider vocabulary appropriate in the usage of everyday living situations.
4. Have a more in-depth knowledge & understanding of the history, art, literature & other traditions of the various Spanish-speaking cultures.

Academic Content Standards:

The primary goal of the foreign language department is to help the students attain proficiency in the skills of listening, speaking, reading and writing in the target language. Upon the completion of three years of language study, each student will:

1. Express herself in the target language with native-like pronunciation using a variety of every day vocabulary.
2. Understand native speakers from a wide variety of countries where the language is spoken.
3. Write coherent paragraphs and essays using a variety of vocabulary and correct grammatical structures.
4. Read and comprehend written material including textbooks, novels, poetry, magazines, newspapers and multi-media materials.
5. Understand traditional ideas and perspectives, institutions, literary and artistic expressions and other components of the target culture.

Benchmarks and Performance Standards: A student who has successfully completed Level II course of studies will:

- Use the target language to exchange information about general events e. g., classes, meetings, concerts, meals and methods of transportation) (Content Standard #1)
- Use appropriate vocabulary to describe people, objects, clothing, family, places, health and state of being. (Content Standard #1)
- Participate in basic communication tasks; combine and recombines basic speech elements. (Content Standard #1)
- Use the target language to express needs, feelings, present and past events. (Content Standard #2)
- Understand common cognates and expressions in the target language. (Content Standard #2)
- Understand verbal cues when listening to or observing a user of the target language. Understands and is able to follow simple instructions in the target language. (Content Standard #2)
- Understand the main ideas of ability-appropriate, cassette tapes, video or television programs on familiar topics (Content Standard #2)

- Write in a variety of forms to describe or provide information about oneself, friends and family, or school activities (e.g., short, informal notes or messages, lists, simple letters). (Content Standard #3)
- Demonstrate grammatical accuracy through the use of different tenses. (Content Standard #3)
- Compose short compositions using appropriate grammar(Content Standard #3)
- Demonstrate an understanding of the main ideas, facts, and narratives in textbooks dealing with everyday matters. (Content Standard #4)
- Demonstrate an understanding of the main ideas in ability-appropriate, highly illustrated texts that use many words that are similar to those in a one's native language(Content Standard #4)
- Recognize cognate patterns. (Content Standard #4)
- Identify major cities, landmarks and geographical factors (e.g. climate and bodies of water) of countries where the target language is spoken. (Content Standard #5)
- Demonstrate knowledge of the daily routines and practices of the target culture. (Content Standard #5)
- Research and expand her knowledge of Holidays celebrated by the target culture. (Content Standard #5)
- Name peoples of the target culture, historical and contemporary. (Content Standard #5)

CLASSROOM EXPECTATIONS

You are expected to bring to class **every day**: your textbook, workbook and blue or black pens and your binder. Leaving the classroom once the class has started is not encouraged. Please take care of restroom needs before class begins.

In order to maintain a positive learning environment, there should not be unnecessary talking in class. You are expected to arrive in class **on time** and in an orderly manner. To take full advantage of the class time, you are to start working on the warm-up exercise immediately upon arrival.

I encourage you to use as much Spanish as you can in the classroom on a daily basis. Remember, the purpose of learning a language is to communicate with others, so I also encourage you to use Spanish outside the class as much as you can.

CLASSROOM POLICIES

According to school policy, eating food, chewing gum, or drinking inside the classroom is not permitted.

The only books allowed on your desk during Spanish class are your Spanish books. Other books will be confiscated and given to the Dean of Students.

Please use blue or black ink when taking quizzes or tests. Tests submitted in pencil will receive a 5% reduction in grade.

Please wait for the teacher to dismiss you at the end of class and make sure the desks are placed in order and all trash thrown away before you leave the classroom.

For classes in SB3:

For the protection of the computers, all backpacks should be left *outside* of the classroom. You may only bring your Spanish books and purse into the class.

Laptop use is reserved for on-line activities only. You may not have the laptops open during lecture. Also, you must stay on task while we are completing on-line activities. You will receive detention and may have your privilege of using the laptops suspended during class activities. If any activities are completed and collected during the time of your suspension, you will receive a grade of 0.

GRADING POLICY

Grades are based on the following:

Homework	10%
Participation/Conduct	15%
Projects	10%
Quizzes	15%
Chapter Exams	30%
Semester Final	20%

Tests and quizzes will be announced in advance. Projects must be submitted by the indicated due date. Late work will receive no credit, only emergencies will be considered.

Homework will be assigned daily. Only complete assignments will receive credit.

You will also receive a grade for class participation and conduct each quarter. Disruptive behavior will affect your score which, in turn, will affect your overall grade.

MAKE UP WORK

Make up work will be accepted only if you were absent on the day it was assigned.

If you are absent, it is your responsibility to obtain make up work from my website or from a classmate. Absence should not be an excuse for dropping behind in homework and studies. You are encouraged to exchange phone numbers with one or two classmates so you can give them a call and keep yourself up-to-date.

At the end of the semester, I will not count the lowest quiz score or a missed quiz. If you miss a test due to an excused absence, you should talk to me and schedule a make up the day of your return. If you miss a second test, your score will be dropped by 10%.

SEMESTER PROJECTS

You will be responsible for at least two projects during each semester. Information regarding these projects and their due dates will be given later on in the semester.

OFFICE HOURS

I will be available on Mondays from 2:45 PM – 3:30 PM. You are welcome to come for extra help at this time or you may make an appointment for another time.

Sick Room: If you become ill before class starts, please come to class to get a note from me **before** going to the Sick Room.

Activity absences: There are times that you may be absent due to activities such as field trips for other classes or away games for sports teams. You are *still* responsible for submitting homework due that day **and** completing homework assigned that evening. Please bring your homework to me prior to your departure or send it with a classmate. Please see me the day before your activity if you will be absent on the day of a scheduled quiz or exam so that we can re-schedule you for a make-up assessment.

Deficiency Notices: Per school policy, you will receive a Deficiency Notice if your overall average in Spanish falls to C- or below *at any time* during the school year. If you receive a Deficiency Notice, you must return it by the due date indicated on the form or you will receive a detention.

To have a successful year, it is your responsibility:

- to arrive to class on time and in an orderly manner. You will receive a detention for each tardy unless you have a note from a teacher or administrator
- to be prepared each day for class with the appropriate materials
- to have your work out, book open, and be ready to work as soon as class starts
- to keep all of your assignments during the semester in your 3 ring binder
- to use the computers only **when instructed to do so**
- to remember that gum, food and beverages are not allowed in the classroom
- to take care of restroom needs **before or after** class.
- to ask for a pass to the Sick Room if you are not feeling well. You may not sleep in the classroom.
- to see that your desk and seat areas are clean and neat when you leave the room
- to wait for **me** to dismiss you
- to speak Spanish as much as possible in and out of the classroom
- to respect your classmates and encourage them whenever possible
- to always put forth your best effort and to approach your experience in Spanish this year with a positive attitude

* I shall implement all classroom rules & regulations regarding conduct, attendance, dress-code, grading, academic integrity, etc., as stated in the school handbook.

Tentative course outline:

Fall Semester 2009: Our goal is to complete the following units before semester exams in January, 2010: Para empezar, Temas 1A, 1B, 2A, 2B, 3A, 3B.

Spring Semester 2010: Our goal is to complete the following units before semester exams in May, 2010: Temas 4A, 4B, 5A, 5B, 6A, 6B, 7A.

This is a fast-paced course. Be sure to study vocabulary and grammar concepts *daily* in order to meet the curriculum goals.

¡Bienvenidas y buena suerte!