

IMMACULATE HEART HIGH SCHOOL

Spanish I Syllabus 2009-2010

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Course Description: This is a beginning course in the Spanish language. Students will be introduced to basic concepts of Spanish grammar & vocabulary, as well as the geography & cultures of the Spanish-speaking world. In a subject such as foreign language, daily use & practice are of the utmost importance. Therefore, it is essential that all students be prepared to participate in daily classwork and homework assignments, individual projects, research & oral presentations, partner & group activities, lectures & discussions, movie presentations, audio-visual activities, singing, games & other creative assignments each semester.

Course objectives: Upon completion of this course, students will...

1. Attain proficiency in the four language skills: listening, reading, writing, & speaking.
2. Acquire basic Spanish vocabulary needed in daily conversational situations.
3. Be able to identify fundamental grammatical structures of Spanish.
4. Become familiar with the geography & various cultures of the Spanish-speaking world.

Foreign Language Academic Content Standards: The primary goal of the foreign language department is to help the students attain proficiency in the skills of listening, speaking, reading and writing the target language. Upon the completion of three years of language study, each student will:

1. Express herself in the target language with native-like pronunciation using a variety of everyday vocabulary.
2. Understand native speakers from a wide variety of countries where the language is spoken
3. Write coherent paragraphs, letters and essays using a variety of vocabulary and correct grammatical structures.
4. Read and comprehend written material including textbooks, novels, poetry, magazines, newspapers, and multi-media materials.
5. Understand traditional ideas and perspectives, institutions, literary and artistic expressions, and other components of the target culture.

Benchmarks and Performance Standards:

A student who has successfully completed Level 1 coursework will:

- Use the target language to express likes and dislikes, and personal preferences (e.g., favorite foods, activity, people, events, subjects). (Content Standard 1)
- Use appropriate vocabulary, gestures, and oral expressions for greetings, introductions, leave taking, and other common interactions. (Content Standard 1)
- Use vocabulary for a range of topics (e.g., basic subject area terms, weather, numbers, colors, sports, hobbies). (Content Standard 1)
- Use language to obtain, as well as provide useful or important information on and simple descriptions of people, places and things. (Content Standard 1)
- Understand the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate at this developmental level. (Content Standard 2)
- Understand common phrase groupings and voice inflections. (Content Standard 2)
- Understand simple oral descriptions of people, places, and objects. (Content Standard 2)

- Copy, transcribe, and write learned material, through knowledge of the target language alphabet, phonetics, and grammar rules. (Content Standard 3)
- Provide written descriptions and information on specific level-appropriate topics. (Content Standard 3)
- Compose grammatically simple sentences and basic paragraphs using correct tenses. (Content Standard 3)
- Recognize the alphabet and understand learned material written in the present, near future and immediate past tense. (Content Standard 4)
- Recognize common cognates and simple expressions in the target language. (Content Standard 4)
- Recognize the geographical locations of a linguistic group. (Content Standard 5)
- Identify common generalizations (i.e., family life, social factors, and cultural viewpoints) about the target culture(s). (Content Standard 5)
- Demonstrate knowledge of holidays celebrated, popular songs, and traditional social factors connected with the target culture. (Content Standard 5)

Required materials *: Realidades 1, Pearson Prentice Hall, Editions: 2008 (textbook), 2004 (workbook)
ISBN# 0131340913 (Textbook) and 0131164635 (Workbook with Writing, Audio and Video Activities)

Bring ALL materials to class daily!

~Clear view medium size, 3-ring binder with 6 labeled dividers in the following order:

- 1) Repaso
- 2) Vocabulario
- 3) Gramática
- 4) Tarea
- 5) Pruebas y exámenes
- 6) Hojas blancas

The “Hojas blancas” section should be filled with 8 ½ x 11 lined loose-leaf paper.

-Student planner

-Black or blue pen only (no pencil), red pen, and correction fluid pen.

Binders will be checked periodically for organization and completeness.

*Additional readings, lectures, handouts, audio/visual equipment & other teaching/learning aids will be made available by the teacher to supplement the course, when appropriate.

Classroom Policies & Procedures*:

Homework, Attendance & Participation: Daily attendance, participation, & cooperation (following directions) will be recorded for a grade. Disruptive behavior will not be tolerated & will lower participation points. You are expected to be **in your seat, on time**, with all required materials, working on the review assignment on the board. The previous night’s homework must be completed & ready to be presented at the start of class. Occasionally, I may choose to give a quiz grade to any homework assignment submitted by you. This will not be announced in advance.

Quizzes and Exams: Vocabulary and grammar quizzes are given **weekly**. You should also expect a chapter exam upon the completion of each unit. All quizzes and exams will be announced.

If you are absent the day a unit exam is given, you will be expected to make it up **the day you return**. You may make up **one** unit exam per semester without penalty. If you miss any other unit exams, your score will be dropped by 5% for the second make up, 10% for the third make up, etc.

It is **your** responsibility to arrange make-up quizzes with me upon your return. At the end of the semester, I will not count the lowest quiz grade **or** one missed quiz. Any other missed quizzes will receive a grade of "0". No exceptions will be made to the above, unless special circumstances are discussed with the teacher.

Make-up/Late Work: THERE WILL BE NO LATE, ILLEGIBLE OR INCOMPLETE WORK ACCEPTED! In the event of an absence, it is your responsibility to check my website for that night's homework assignment. You should also turn in the homework that was due on the day of your absence, upon your return. You will be given one day per absence to complete the in-class and homework assignments that were completed on the day(s) of your absence.

Grading Scale & Distribution:	Attendance/participation: 15%	Homework/Binder: 15%
Classwork & Quizzes 20%	Unit Exams: 30%	FINAL EXAM: 20%

A 100-93	A- 92-90	B+ 89-87	B 86-83	B- 82-80
C+ 79-77	C 76-73	C- 72-70		
D+ 69-67	D 66-63	D- 62-60	F 59 or below	

Office Hours: If you would like extra help, please feel free to see me during my office hours on Mondays from 2:45 PM – 3:30 PM. I will be more than happy to assist you. If you are unable to meet with me during this time, please make an appointment with me.

Sick Room: If you become ill before class starts, please come to class to get a note from me **before** going to the Sick Room.

Activity absences: There are times that you may be absent due to activities such as field trips for other classes or away games for sports teams. You are **still** responsible for submitting homework due that day **and** completing homework assigned that evening. Please bring your homework to me prior to your departure or send it with a classmate. Please see me the day before your activity if you will be absent on the day of a scheduled quiz or exam so that we can re-schedule you for a make-up assessment.

Deficiency Notices: Per school policy, you will receive a Deficiency Notice if your overall average in Spanish falls to C- or below **at any time** during the school year. If you receive a Deficiency Notice, you must return it by the due date indicated on the form or you will receive a detention.

For classes in SB3:

For the protection of the computers, all backpacks should be left **outside** of the classroom. You may only bring your Spanish books and your purse into the class.

Laptop use is reserved for on-line activities only. You may not have the laptops open during lecture. Also, you must stay on task while we are completing on-line activities. You will receive detention and possibly have your privilege of using the laptops suspended during class activities. If any activities are completed and collected during the time of your suspension, you will receive a grade of 0.

Classroom standards*:

The following classroom standards have been established to ensure a safe environment that is conducive to learning for all students:

- 1) Arrive to class on time and in an orderly manner. Students in Periods 2 - 6 will receive a detention for **each** tardy unless you have a note from a teacher or administrator. Period 1 students will receive detention per instructions in the Student Handbook.
- 2) Take care of restroom needs **before** class.
- 3) You may use the computers **when instructed to do so**.
- 4) There is absolutely no food, drink or gum allowed in the Computer Room.
- 5) Please ask for a pass to the Sick Room if you are not feeling well. You may not sleep in the classroom.
- 6) Take your seat and look for instructions on the board regarding homework (either review in class together or hand in)
- 7) Begin the "Repaso" activity posted on the board
- 8) Participate in all class activities and HAVE FUN!
- 9) Write homework assignments in your Student Planner before you leave
- 10) Wait for **me** to dismiss you

Tentative course outline:

Fall Semester 2009: Our goal is to complete the following units before semester exams in January, 2010: Para empezar, Temas 1A, 1B, 2A, 2B, 3A, 3B & 4A.

Spring Semester 2010: Our goal is to complete the following units before semester exams in May, 2010: Temas 4B, 5A, 5B, 6A, 6B, 7A, 7B, 8A, 8B plus an introduction to Reflexive Verbs.

Although this is a beginning level class, it is fast-paced. Be sure to study vocabulary and grammar concepts **daily** in order to meet the curriculum goals.

To have a successful year, it is your responsibility to:

- be prepared each day for class with the appropriate materials
- keep all of your assignments during the semester in your 3 ring binder
- remember that gum, food and beverages are **not** allowed in the classroom
- turn off cell phones, pagers and other electronic items. If they ring, beep or vibrate during class, **you will receive detention.**
- see that your desk and seat areas are clean and neat when you leave the room
- speak Spanish as much as possible in and out of the classroom
- respect your classmates and encourage them whenever possible
- always put forth your best effort and approach your experience in Spanish this year with a positive attitude

* I shall implement all classroom rules & regulations regarding conduct, attendance, dress-code, grading, and the Academic Integrity Policy, etc., as stated in the school handbook.