

Immaculate Heart High School
AP Modern European History
2009-2010
Naemah Morris
Syllabus

Office Hours

Monday-Thursday mornings 7:20-7:50

By appointment any Monday-Friday at break or lunch

If you need to meet with me after school I am available on Mondays, Tuesdays, and Fridays by appointment only.

Wednesdays at lunch join me for books and movies ☺

Course Description:

AP Modern European History studies European History from the late Middle Ages to the present. You will not only study the politics and governments of the major countries but also the philosophy, art, religion and society across the ages. The textbook Western Civilization is sophisticated but readable.

Assignments/Tests:

Multiple choice and short answer reading tests will follow each unit. Besides the unit tests, you will have 4-5 full period essay exams each semester based on old AP questions. You will also have several short papers and worksheets to complete throughout the semester.

Course Goals and Objectives

Throughout this course students will develop:

1. A respect for the study of history.
2. The necessary skills to remember important information and use it to interpret historical data.
3. The ability to understand how the past has influenced the present.
4. A familiarity with human ideas, ideologies, philosophies, and values and the role they have played in shaping societies.
5. An awareness of the need to understand ideas, attitudes, and decisions in a historical perspective.
6. An awareness of their responsibility to understand and assume a responsible role in the changing global society.
7. The ability to read and analyze historical information and to present their findings using clear verbal and written communication.

Expectations

In order to develop these skills a student must:

1. Maintain an open mind.
2. Participate in classroom discussion and activities.
3. Keep abreast of current events.
4. Come to class prepared.
5. Respect others.
6. Be on time.
7. Follow class procedures.
8. Conduct herself in accordance to school rules at all times.

9. Approach assignments and class activities with motivation, interest, and a commitment to learning.

Note: You will be expected to read about one chapter from your *Western Civilizations* text (approximately 30 pages) and one chapter from your *Sources* text each week, in addition, supplementary readings and handouts will be assigned. You will be required to read the assigned material ahead of class. You cannot expect me to lecture on what is your responsibility to read. I will teach this class the way an English class is taught. When discussing a novel one does not want to dwell on plot summaries and I will not be emphasizing, “this happened and then this happened.” I try instead to ask you to explain why something happened, who or what was most responsible and what where the consequences. Students who will have trouble in this class are those who see homework as a task to be completed for points rather than as a step in the learning process. If you are someone who does your homework rather than learns your homework then this course may not be for you. If you are a poor writer but a very good reader and you are willing to work hard, then you can learn to write adequately. AP European challenges the very best of students but can be a very rewarding experience. If you are an enthusiastic learner, and you love history this is the class for you!

¹Course Outline:

Unit A: Introduction to course and Europe today

Unit 1: Renaissance and Reformation

Unit 2: Exploration and Absolutism

Unit 3: The Scientific and Reason

Unit 4: The French Revolution and Napoleon

Unit 5: The Industrial Revolution

Unit 6: Romanticism, Nationalism and Realism

MIDTERM PROJECT

Note:After Christmas Break we will spend time reviewing the first semester and practicing timed writings in preparation for semester Exams. Your exam will include 80 Multiple Choice Questions and one FRQ. Questions will be drawn from old AP exams. You will have an hour and a half to complete the exam.

Second Semester

Unit 7: An Age of Anxiety and Expansion

Unit 8: World War I and the Russian Revolution

Unit 9: The Inter-War Years and the Rise of Dictators

Unit 10: World War II

Unit 11: The Cold War and the USSR to 1995

Unit 12: Post World War II Society and Review

You will take your Final exam on Saturday a Saturday in April This will give us time to review prior to the AP Exam. Please make sure that you keep this date open once it is finalized!!!! Any conflicts should be brought to my attention **immediately.**

Required Books:

Textbook: *Western Civilization (since 1300) seventh edition*
Spielvogel, Jackson J. Thomson Learning Inc:

¹ Course outline is tentative. Dates are approximate. Students will receive exact dates and assignments at the beginning of each unit.

Belmont, CA. 2006

Sources of Western Tradition Volume II From the Renaissance to the Present
Perry, Peden, Von Laue. Houghton Mifflin Company, Boston MA.

Historical Atlas: You will need a historical Atlas in order to complete the exercises in your map workbook. If you already have one at home that you can easily bring to school you do not need to purchase another one.

Additional Readings: You will be expected to subscribe to or have access to at least one newsmagazine or journal. You may be asked to purchase a few books throughout the semester as well as an AP review book.

Required Materials:

1. You will need a separate notebook for this class, the larger the better.
2. You will need a blue or black pen and #2 pencils with erasers.
3. You will need loss-leaf paper for your homework assignments.
4. You must have your textbooks in school when your SRL indicates that we will be using them.
5. You may want an index cardholder and index cards.

Grading System/ Policies

1. Your grade for this class is based on tests, quizzes, essays, projects, class work, homework and your fall and spring exams.
2. If you are absent, it is up to you to find out what work you have missed.
3. If you are absent for a quiz or test, you will receive your average quiz or test grade for the one you have missed. If you miss multiple quizzes or tests, your grade may be severely impacted and a conference will be scheduled to discuss this matter. If you know that you will be absent for a test you should make arrangements to take the test before the day it is given or arrange a make-up date in advance. Although I have consulted the school sports and activities calendars prior to planning test dates, it is possible that some conflicts will arise. Therefore, if you know in advance that you will be missing a class for a school-sponsored event you will be expected to take the test before you leave.
4. Some quizzes will be announced and some will not.
5. Generally, late work is not accepted. The acceptance of late work is left up to my discretion. If work is accepted past the due date, students can expect to receive a reduction in points.
6. You may replace your lowest test grade by reading a historically related book (fiction or nonfiction) and writing a book-review (the book review template can be found on my web-page). The grade you receive for the book-review will take the place of your lowest test grade. If your book-review is not of exceptional quality it can become your lowest test grade. **THIS IS NOT EXTRA CREDIT!**