

World Civilizations II
Naemah Morris
2009-2010
Syllabus

Office Hours

Monday-Thursday mornings 7:20-7:50

By appointment any Monday-Friday at break or lunch

If you need to meet with me after school I am available on Mondays, Tuesdays, and Fridays by appointment only.

Course Description

In this course you will study the development of Modern Civilizations. We will study various political, economic and social movements, and their impact on individuals, communities, nations and the world as a whole. This class will highlight the giant leaps forward civilizations have made while acknowledging the grave steps backwards. You will come to understand the hardship and sacrifice that comes with change and progress. Students will be expected to think critically and to read carefully. Throughout the year, geography, writing and research will be stressed.

This course will cover the California Content Standards in Social Studies which can be viewed at <http://www.cde.ca.gov/be/st/ss/hstmain.asp> and meet the Immaculate Heart High School benchmarks and standards for Social Studies available on the department website.

Course Goals and Objectives

Throughout this course students will develop:

1. An understanding of the purpose of studying history.
2. The necessary skills to remember important information and to interpret historical data.
3. The ability to understand how the past has influenced the present.
4. A familiarity with human ideas, ideologies, philosophies, and values and the role they have played in shaping societies.
5. An awareness of the need to understand ideas, attitudes, and decisions in a historical perspective.
6. An awareness of their responsibility to understand and assume a responsible role in the changing global society.
7. The ability to read and analyze historical information and to present their findings using clear verbal and written communication.

Expectations

In order to develop these skills a student must:

1. Maintain an open mind.
2. Participate in classroom discussion and activities.
3. Keep abreast of current events.
4. Come to class prepared.
5. Respect others.
6. Be on time.
7. Follow class procedures.
8. Conduct herself in accordance to school rules at all times.
9. Approach assignments and class activities with motivation, interest, and a commitment to learning.

Required Books:

Textbook: *World History*

Ellis, Elisabeth G. and Esler, Anthony.

Pearson Prentice Hall: Boston, MA. 2007.

Historical Atlas: You will need a historical Atlas in order to complete the exercises in your map workbook. If you already have one at home that you can easily bring to school you do not need to purchase another one.

Required Materials:

- ✓ You will need a separate notebook for this class, the larger the better.
- ✓ You will need a blue or black pen and #2 pencils with erasers.
- ✓ You will need paper for your homework assignments.
- ✓ You must have your textbooks in school when your SRL indicates that we will be using them.
- ✓ You will need an index cardholder and index cards.

Assignments and Evaluations:

- Along with chapter tests and a Final exam at the end of each semester, you can expect to be quizzed on lectures, handouts and other reading material. You can expect various writing assignments for each unit. You will be expected to participate in group activities and should be prepared to present your work to the class.
- Before each unit you will be given a Student Responsibility List (SRL) to help you to organize your time. SRLs will be available on my website.
- Please feel free to ask and answer questions both in and outside of class. My office hours are Monday, Wednesday, and Friday before school. I am also available by appointment after school and during break and lunch.
- Students will be asked to turn in rough drafts of papers and assignments and to participate in peer editing sessions throughout the year.

Grading System/ Policies

1. Your grade for this class is based on tests, quizzes, essays, projects, class work, homework and your fall and spring exams.
2. If you are absent, it is up to you to find out what work you have missed.
3. If you are absent for a quiz, you will receive your average quiz grade for the quiz you have missed. If you miss multiple quizzes, your grade may be severely impacted and a conference will be scheduled to discuss this matter.
4. If you know that you will be absent for a test you should make arrangements to take the test before the day it is given or arrange a make-up date in advance. If you are absent for a test, you will receive your average test grade. If you are frequently absent on test days, a conference will be scheduled to discuss this matter. Although I have consulted the school sports and activities calendars prior to planning test dates, it is possible that some conflicts will arise. Therefore, if you know in advance that you will be missing a class for a school-sponsored event you will be expected to take the test before you leave.
5. Some quizzes will be announced and some will not.

6. Generally, late work is not accepted. The acceptance of late work is left up to my discretion. If work is accepted past the due date, students can expect to receive a reduction in points.
7. You may replace your lowest test grade by reading a historically related book (fiction or nonfiction) and submitting a book review. The book review template is available on my web-page. The grade you receive for the book review will take the place of your lowest test grade.