

AP Psychology 2011-2012 Summer Assignment

You have a reading assignment this summer, and will be tested the reading during the first week of classes. The test will be OPEN NOTE (not open book), so make sure that you take good notes. ☺

READING ASSIGNMENT:

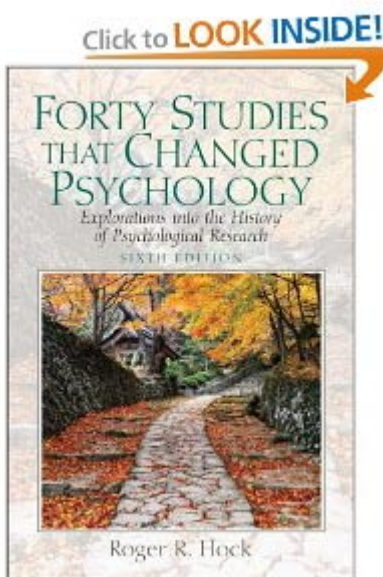
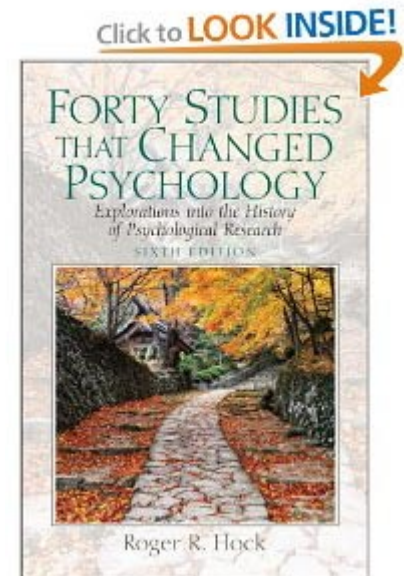
This reading is to introduce several key concepts and psychological studies that we will study throughout the year. Read and take notes on Roger Hock's (2008) 6th Edition of *Forty Studies that Changed Psychology: Explorations into the History of Psychological Research*.

You may use the attached study guide below to help you pull out the most important information from each study.

I will be collecting your notes at the beginning of the school year to assess your note taking skills.

Please check the pdf file below for more information.

[Forty Studies - Study Guide Example.pdf](#)



Forty Studies that Changed Psychology: Explorations into the History of Psychological Research (Paperback)

by Roger R. Hock
Sixth Edition, 2008

This unique book closes the gap between psychology books and the research that made them possible. Its journey through the “headline history” of psychology presents 40 of the most famous studies in the history of the science, and subsequent follow-up studies that expanded their findings and relevance. Readers are granted a valuable insider's look at the studies that continue to be cited most frequently, stirred up the most controversy when they were published, sparked the most subsequent related research, opened new fields of psychological exploration, and changed most dramatically our knowledge of human behavior.

~ From Amazon.com

AP Psychology / Unit:

40 STUDIES THAT CHANGED PSYCHOLOGY | STUDY GUIDE | Reading #: _____

Article Title, Year of Publication, & Page Number:	
Major Psychologists or Study Author/s:	
Theoretical propositions: What aspects of human behavior were the researchers interested in?	
Methods of study: How did the psychologists conduct their research?	
Study results and significance:	
Criticisms:	
Subsequent research / Recent applications:	
Personal Reaction:	

AP Psychology Syllabus

2010-2011 (from this year's syllabus)

Instructor: Mrs. Suzuki

Office Hours: By Appointment

This course is designed to be as challenging as *a college introductory psychology class* and will introduce you to the systematic and scientific study of the behavior and mental processes of human beings and other animals. As prescribed by the College Board, the course traces the emergence of scientific psychology and covers the development of the major schools of psychology. You will be exposed to facts, theories, and phenomena within psychology including personality development, behavior, learning and memory. You will learn, evaluate, and employ various research methods that psychologists use in practice. You will also study and think critically of the ethical issues within psychology.

The pace of this class will be *intense*, the reading and assignments will be *challenging*, and we will cover *a lot* of material in preparation for the AP Exam. Lastly, we will have fun!

Required Texts and Materials

Texts:

Hock, R. R. (2008). *Forty studies that changed psychology: Explorations into the history of psychological research*. 6th Edition. Upper Saddle River, NJ: Pearson Prentice Hall. **← be sure to get the right edition!**

Myers, D. G. (2006). *Psychology: (8th Edition)*. Holland, MI: Bedford, Freeman & Worth Publishing Group.
Author: MYERS Edition: 8th ISBN:9780716764281 ← be sure to get the right edition!

Materials:

Please have the following items (or see me if you have questions or concerns) by the end of the first week of class.

- Two composition notebook/s, college ruled – one per semester (I will show you a sample. No exceptions!)
- Three-ring binder/s with tab dividers for at least each of the 14 units covered
- Paper, pens, #2 pencils with erasers, art supplies
- Plain 3"x5" white index cards – Lots of them, cut in half!
- Hole puncher, scissors, art supplies
- 14 1-inch book rings - (Office supply stores sell a bucket of 100 count of these book rings for less than \$5; we could get a class pool of book rings if we distribute the costs. We can review in class.)

Course Goals

Throughout this course you will:

- Develop a respect for the study of psychology.
- Strengthen critical thinking skills.
- Study the major core concepts and theories of psychology.
- Be able to define key terms and use them in everyday vocabulary.
- Learn basic skills of psychological research and be able to apply psychological concepts to your life.
- Prepare and do acceptable work on the AP Psychology Examination on Monday, May 2, 2011.

Class Expectations

In order to develop these skills, you must:

- Maintain an open mind, respect others, and come to class prepared.
- Participate in classroom discussion and activities.
- Bring your textbook to every class, unless otherwise instructed.
- Follow class procedures and the school honor code.
- Conduct yourself in accordance to school rules at all times.
- Approach assignments and class activities with motivation, interest, and a commitment to learning.

Year-Long Plan in Review

History, Approaches (2-4%) / BLACK

- A. Logic, Philosophy, History of Science
- B. Approaches/Perspectives

Research Methods (8-10%) / DARK YELLOW

- A. Experimental, Correlation, Clinical Research
- B. Statistics, Research Methods and Ethics

Biological Basis of Behavior (8-10%) / RED

- A. Physiological Techniques
 - a. (e.g., imaging, surgical)
- B. Neuroanatomy
- C. Functional Organization of Nervous System
- D. Neural Transmission
- E. Endocrine System
- F. Genetics

Sensation & Perception (6-8%) / PINK

- A. Thresholds
- B. Sensory Mechanisms
- C. Sensory Adaptation
- D. Attention
- E. Perceptual Processes

States of Consciousness (2-4%) / BLACK

- A. Sleep and Dreaming
- B. Hypnosis
- C. Psychoactive Drug Effects

Learning (7-9%) / BROWN

- A. Classical & Operant Conditioning
- B. Cognitive Processes in Learning
- C. Biological Factors
- D. Social Learning (Observational Learning)

Memory and Cognition (8-10%) / BLUE

- A. Language and Thinking
- B. Problem Solving and Creativity

Motivation and Emotion (6-8%) / LIGHT BLUE

- A. Biological Bases
- B. Theories of Motivation
- C. Hunger, Thirst, Sex, and Pain
- D. Social Motives
- E. Theories of Emotion
- F. Stress

Developmental Psychology (7-9%) / GREEN

- A. Life-Span Approach
- B. Heredity–Environment Issues
- C. Developmental Theories
- D. Dimensions of Development
- E. Sex Roles, Sex Differences

Personality (5-7%) / LIGHT GREEN

- A. Personality Theories and Approaches
- B. Assessment Techniques
- C. Self-concept/Self-esteem

Testing and Individual Differences (5-7%) / YELLOW

- A. Standardization, Norms, Reliability, & Validity
- B. Types of Tests
- C. Ethics and Standards in Testing
- D. Intelligence & Heredity/Environment
- E. Human Diversity

Abnormal Psychology (7-9%) / ORANGE

- A. Definitions of Abnormality
- B. Theories of Psychopathology
- C. Diagnosis of Psychopathology
- D. Anxiety Disorders
- E. Somatoform Disorders
- F. Mood Disorders
- G. Schizophrenic Disorders
- H. Organic Disorders
- I. Personality Disorders
- J. Dissociative Disorders

Treatment of Disorders (5-7%) / LIGHT ORANGE

- A. Treatment Approaches
- B. Community and Preventive Approaches

Social Psychology (8-10%) / PURPLE

- A. Group Dynamics
- B. Attribution Process
- C. Interpersonal Perception
- D. Conformity, Compliance, Obedience
- E. Attitudes and Attitude Change
- F. Organizational Behavior
- G. Aggression/Antisocial Behavior

Some Final Thoughts

In a general sense, **all of us are psychologists**. We are complex beings living in an even more complex and ever-changing world, but some things remain constant. We all tend to study people, analyze their behavior, try to understand what they are thinking and feeling, and attempt to predict what they will do next. We ask questions – both seemingly small and big – to learn more about the “why’s” and “how’s” of life, only to find maybe more questions than answers. But the continual pursuit of knowledge and the questions that we ask are what I think makes us so unique. I find studying psychology very fascinating and personal. My hope is that we will open our minds, delve into our souls, think critically of the many topics we will explore, and also learn something new about ourselves in the process. Here’s to an exciting year ahead of us!

If at any time during the year, you have any questions or concerns, please do not hesitate to contact me