

Syllabus 2009 – 2010
SPANISH 1A
Señora Monroy



Contact Info:

E-mail: lmonroy@immaculateheart.org

I. Course Description

This course will focus on the Spanish language and its culture. It will cover the basics of communication in Spanish through listening, reading, writing & speaking. Students will also learn about different aspects of culture from various Spanish speaking countries through readings, lectures & projects. Computer technology and audio-visual materials are used.

II. Goals for Class

After completing this class, students will acquire a basic vocabulary needed for daily expression, be able to write short compositions in Spanish, be able to read and understand short compositions in Spanish and have a deeper appreciation for the cultures of Spanish speaking countries.

III. Required Materials

- Realidades A, Pearson Prentice Hall, Editions: 2008 (textbook), 2004 (workbook)
ISBN # **0131340891 (Textbook) and 0130360007 (Practice Workbook)**
*****Your name should be written inside your book and it should be covered at all times.***
- Black or blue pen only to complete assignments, red pen to correct
- 1 folder only to be used for Spanish materials
- 1 spiral notebook
- Student planner

IV. Grading Policy

100 % - 90 %	A
89% - 80%	B
79% - 70 %	C
69% - 60%	D
Below 60%	F

Homework	10 pts. → assigned 3-4 times a week
Quizzes	30 pts → given 3-4 times a month and may include vocab only, grammar only or culture only
Tests	100 pts → one per chapter, will include vocabulary and grammar
Projects / Reports	80 pts → roughly one per month and/or chapter and may be individual or group
Attendance &	100 pts → this includes asking / answering questions, this includes Volunteering to read and disrupting the class

**Points may be adjusted to allow for variance in work load.*

Classroom Policies & Procedures:



Attendance & Participation: Daily attendance, participation, & cooperation (following directions) will be recorded to include in the Attendance & Participation portion of your grade. Disruptive behavior will not be tolerated & will affect your grade. After the 5 minute passing period ends, and class begins, you are expected to be **in your seat** with all required material, ready to begin class. Very often, there are instructions on the board when class begins to help with getting started.

Homework:

Homework will be due the next day of class unless otherwise stated. It should never be done in class unless instructed to do so. If you do start homework in class, your grade for that assignment is an automatic “0.” If you plan on being gone for an extended period of time, please let me know at least three days in advance. Illegible or messy work is unacceptable.

Quizzes and Exams: Vocabulary and grammar quizzes are given **frequently**. Because language requires a lot of practice, you should review the vocabulary each night so as to be ready for a quiz at any time. You should also expect a chapter test upon the completion of each chapter. Semester and final exams are worth two test grades.

Make-up Work:

In the event of an absence, it is **your** responsibility to check my website for that night’s homework assignment and/or phone a classmate to see what you missed. If you were absent on the day of a quiz or test and were here when it was assigned, you will take the quiz or test on the day you return. You should also turn in the homework that was due on the day of your absence, upon your return.

*There is no extra credit for this class.

Late Work:

Students will be given TWO late homework passes per quarter and may submit up to two late assignments with the homework pass within a week of the original due date to receive full credit. I will specify when a homework pass will not be accepted for a particular assignment.

Classroom standards:

- 1) Take care of restroom needs **before or after** class.
- 2) There is absolutely no food, drink or gum allowed in the classroom. Water is okay.
- 3) Take your seat and look for instructions on the board.
- 4) Participate in all class activities and **HAVE FUN!**
- 5) Write homework assignments in your Student Planner before you leave
- 6) Make sure to look around for any trash to throw away on your way out of the classroom.
- 7) Wait for **me** to dismiss you.

