

SYLLABUS SPANISH III

Mrs. Galarza

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Office Hours:

Days 4 and 6 after school

Every day available at break

Other times by appointment only

Course Description and Objectives

Students review structures of the language previously learned, concentrating on more complex as well as new aspects of Spanish grammar. Conducted entirely in Spanish, the course introduces students to new vocabulary for usage in situations of everyday living. The course also serves as an introduction to literary works by Spanish and Latin–American writers as well as to the history, geography and cultures of the Spanish speaking world. Students will be required to write short compositions and prepare oral presentations.

Academic Content Standards:

The primary goal of the foreign language department is to help the students attain proficiency in the skills of listening, speaking, reading and writing the target language. Upon the completion of three years of language study, each student will:

1. Express herself in the target language with native-like pronunciation using a variety of everyday vocabulary.
2. Understand native speakers from a wide variety of countries where the language is spoken.
3. Write coherent paragraphs, letters, and essays using a variety of vocabulary and correct grammatical structures.
4. Read and comprehend written material including textbooks, short stories, poetry, magazines, newspapers, and multi-media materials.
5. Understand traditional ideas and perspectives, institutions, literary and artistic expressions, and other components of the target culture.

Bench Marks and Performance Standards:

A student who has successfully completed a level III course will:

- Use verbal exchanges to share personal data, information, and preferences (e. g., events in one's life, past experiences, significant details related to topics that are of common interest, preferred leisure activities, likes, dislikes, and needs). (Content Standard #1)
- Use vocabulary and cultural expressions to express the failure to understand the message or to request additional information (e. g., requests that the speaker restate the message, asks appropriate questions for clarification). (Content Standard #1)
- Maintain extended conversations. Use appropriate verbal strategies and cues (e. g., rephrasing, circumlocution, repetition, tone, stress, and intonation) to communicate. Be able to use most verb tenses. (Content Standard #1)
- Give and follow directions in the target language (for travel, recipes and other tasks) and successfully participate in more challenging conversations. Be able to create with the language. (Content Standard #1)
- Understand routine speech and conversations. (Content Standard #2)
- Understand spoken announcements and messages from peers and adults on a variety of familiar topics (in a variety of verb tenses). (Content Standard #2)
- Understand main ideas, themes, and basic details from diverse, authentic, ability-appropriate spoken media (e. g., radio, television, and ability appropriate videos). (Content Standard #2)
- Narrate past, present, and future events, with particular emphasis on the ability to use the preterit, imperfect, and compound tenses. (Content Standard #3)
- Summarize the plot and provide brief descriptions of characters, in selected short stories, and ability appropriate videos. (Content Standard #3)
- Write in the target language in a variety of forms such as: descriptions, narrations, summaries, correspondence, and personal essays. (Content Standard #3)
- Understand short stories, news, letters and magazine or newspaper articles appropriate for this level. (Content Standard #4)
- Understand the main ideas and basic literary elements (e.g., principal characters, sequence of events, simple themes) in written poems, and stories that are appropriate at this developmental level. (Content Standard #4)
- Guess the meaning of words through context, cognates and related words. (Content Standard #4)
- Demonstrate a working knowledge of world geography. (e.g., locates on a world map countries where the target language is spoken; names and locates significant geographical features of countries where the language is spoken). (Content Standard #5)

- Demonstrate an understanding of customs, manners and the most common social conventions. (Content Standard #5)
- Identify the artistic, scientific and philosophical contributions of the target culture(s). (Content Standard #5)
- Identify important literary works. (Content Standard #5)

Texts: *Realidades 3 (2011)*: Pearson Prentice Hall
 Textbook (with *Realidades.com* access): ISBN 13# **9780133691757**
 Workbook: ISBN 13# **9780133692709**
 Spanish/English dictionary

GRADING POLICY

Grades are based on the following:

Homework and class work	10%
Participation	10%
Projects	10%
Quizzes and Unit Tests	50%
Semester Final	20%

CLASSROOM EXPECTATIONS

You are expected to bring to class every day: your textbook, workbook, pencil, and blue or black pens and a notebook. You cannot leave the classroom once the class has started; however, you will receive three hallway passes per semester to go to your locker or to the bathroom.

In order to maintain a positive learning environment, there should not be unnecessary talking in class. Even if Spanish is a little easy for you, we still have to be considerate towards the students who need peace and quiet to do their work.

You are expected to arrive in class on time and in an orderly manner. To take full advantage of the class time, you are to start working on the warm-up exercise of the day immediately upon arrival.

To facilitate your ability to speak Spanish and to get you used to the phonetic sounds of the language, you will receive a list of every-day-use phrases in Spanish. You are expected to use these phrases and as much Spanish as you can in the classroom on a daily basis. Since the purpose of learning a language is to communicate with others, you are also encouraged to use Spanish outside the class as much as you can.

CLASSROOM POLICIES

According to school policy, eating food, chewing gum, or drinking inside the classroom is not permitted.

Please use blue or black ink when taking quizzes or tests.

Please wait for the teacher to dismiss you at the end of class and make sure the desks are placed in order and all trash thrown away before you leave the classroom.

Tests and quizzes will be announced in advance. I may choose to give a quiz grade to any homework assignment handed in by you. This will not be announced. In order to reinforce responsibility, you are required to turn in your homework, projects, or any type of work by the due date. Late work will receive no credit, only emergencies will be considered.

Homework will be assigned daily. Only assignments that are complete will receive credit.

You will also receive credit for participating actively in class. Since you are learning to communicate in Spanish, oral participation is a very important part of your grade. Oral participation and behavior will be graded on a daily basis. Disruptive behavior will affect your participation grade which, in turn, will affect your overall grade.

MAKE UP WORK

Make up work will be accepted only if you were absent on the day it was assigned.

If you are absent, it is your responsibility to obtain make up work. Absence should not be an excuse for dropping behind in homework and studies. You can visit my website to view and copy your homework.

If you miss a test due to an excused absence, you should talk to me and schedule a make up the day of your return. If you miss a second test, your score will be dropped by 10%.

SEMESTER PROJECTS

You will be responsible for at least two projects during each semester. Information regarding these projects and their due dates will be given later on in the semester.

FINAL SUGGESTIONS

If you want to succeed in this class, do your best, more careful work. Do all work assignments completely and as neat, clear and organized as you can. This course is designed not only to help you become a better communicator, but also to encourage the development of your higher level thinking skills, your problem solving abilities and your creativity. To accomplish these goals

make sure you follow directions and give your full and undivided attention to all the activities, class work, lectures, etc. that will take place in class.

I am looking forward to working with you. Let's make our goal to have a fun and successful academic year. With the help of our Lord, we will reach our goal..

¡Bienvenidas y buena suerte!

