

SYLLABUS

SPANISH II and SPANISH II HONORS

Mrs. Gloria Galarza
ggalarza@immaculateheart.org
Office Hours:
M, Tu, F, after school
Every day available at break
Other times by appointment only

Course Description:

Prerequisite: Grade of C or higher in Spanish I
In this course, basic grammatical concepts are expanded. Oral and written expression is emphasized. Readings focus on the geographical, historical and cultural aspects of Hispanic communities in the United States and the Spanish-speaking world. Students do guided research and oral presentations. Through stories and dialogues, practical vocabulary is expanded. Films and videos are also used throughout the course.

Texts: Realidades 2
Realidades 2 Practice Workbook
Spanish/English dictionary
Honors II additional readings will be provided

Academic Content Standards:

The primary goal of the foreign language department is to help the students attain proficiency in the skills of listening, speaking, reading and writing the target language. Upon the completion of three years of language study, each student will:

1. Express herself in the target language with native-like pronunciation using a variety of every day vocabulary.
2. Understand native speakers from a wide variety of countries where the language is spoken.
3. Write coherent paragraphs, letters, resumes, and essays using a variety of vocabulary and correct grammatical structures.
4. Read and comprehend written material including textbooks, novels, poetry, magazines, newspapers, and multi-media materials.

5. Understand traditional ideas and perspectives, institutions, literary and artistic expressions and other components of the target culture.

Benchmarks and Performance Standards: A student who has successfully completed level II course of studies will:

- Use the target language to exchange information about general events e. g., classes, meetings, concerts, meals and methods of transportation) (Content Standard #1)
- Use appropriate vocabulary to describe people, objects, clothing, family, places, health and state of being. (Content Standard #1)
- Participate in basic communication tasks; combine and recombines basic speech elements. (Content Standard #1)
- Use the target language to express needs, feelings, present and past events. (Content Standard #2)
- Understand common cognates and expressions in the target language. (Content Standard #2)
- Understand verbal cues when listening to or observing a user of the target language. Understands and is able to follow simple instructions in the target language. (Content Standard #2)
- Understand the main ideas of ability-appropriate, cassette tapes, video or television programs on familiar topics (Content Standard #2)
- Write in a variety of forms to describe or provide information about oneself, friends and family, or school activities (e.g., short, informal notes or messages, lists, simple letters). (Content Standard #3)
- Demonstrate grammatical accuracy through the use of different tenses. (Content Standard #3)
- Compose short compositions using appropriate grammar(Content Standard #3)
- Demonstrate an understanding of the main ideas, facts, and narratives in textbooks dealing with everyday matters. (Content Standard #4)

- Demonstrate an understanding of the main ideas in ability-appropriate, highly illustrated texts that use many words that are similar to those in a one's native language(Content Standard #4)
- Recognize a cognate patterns. (Content Standard #4)
- Identify major cities, landmarks and geographical factors (e.g. climate and bodies of water) of countries where the target language is spoken. (Content Standard #5)
- Demonstrate knowledge of the daily routines and practices of the target culture. (Content Standard #5)
- Research and expand her knowledge of Holidays celebrated by the target culture. (Content Standard #5)
- Names peoples of the target culture, historical and contemporary. (Content Standard #5)

GRADING POLICY

Grades are based on the following:

Homework and class work	10%
Participation	10%
Projects	10%
Quizzes and Unit Tests	50%
Semester Final	20%

CLASSROOM EXPECTATIONS

You are expected to bring to class every day: your textbook, workbook, pencil, and blue or black pens and a notebook. You cannot leave the classroom once the class has started; however, you will receive three hallway passes per semester to go to your locker or to the bathroom.

In order to maintain a positive learning environment, there should not be unnecessary talking in class. Even if Spanish is a little easy for you, we still have to be considerate towards the students who need peace and quiet to do their work.

You are expected to arrive in class on time and in an orderly manner. To take full advantage of the class time, you are to start working on the warm-up exercise of the day immediately upon arrival.

To facilitate your ability to speak Spanish and to get you used to the phonetic sounds of the language, you will receive a list of every-day-use phrases in Spanish. You are expected to use these phrases and as much Spanish as you can in the classroom on a daily basis. Since the purpose of learning a language is to communicate with others, you are also encouraged to use Spanish outside the class as much as you can.

CLASSROOM POLICIES

According to school policy, eating food, chewing gum, or drinking inside the classroom is not permitted.

Please use blue or black ink when taking quizzes or tests.

Please wait for the teacher to dismiss you at the end of class and make sure the desks are placed in order and all trash thrown away before you leave the classroom.

Tests and quizzes will be announced in advance. I may choose to give a quiz grade to any homework assignment handed in by you. This will not be announced. In order to reinforce responsibility, you are required to turn in your homework, projects, or any type of work by the due date. Late work will receive no credit, only emergencies will be considered.

Homework will be assigned daily. Only assignments that are complete will receive credit.

You will also receive credit for participating actively in class. Since you are learning to communicate in Spanish, oral participation is a very important part of your grade. Oral participation and behavior will be graded on a daily basis. Disruptive behavior will affect your participation grade which, in turn, will affect your overall grade.

MAKE UP WORK

Make up work will be accepted only if you were absent on the day it was assigned.

If you are absent, it is your responsibility to obtain make up work. Absence should not be an excuse for dropping behind in homework and studies. You are encouraged to exchange phone numbers with one or two classmates so you can give them a call and keep yourself up to date. You can also go to the school website to get your homework.

Only unit tests can be made up. At the end of the semester, however, I will not count the lowest quiz score or a missed quiz. If you miss a test due to an excused absence, you should talk to me and schedule a make up the day of your return. If you miss a second test, your score will be dropped by 10%. Make up tests will be given at lunch or after school.

SEMESTER PROJECTS

You will be responsible for at least two projects during each semester. Information regarding these projects and their due dates will be given later on in the semester.

FINAL SUGGESTIONS

If you want to succeed in this class, do your best, more careful work. Do all work assignments completely and as neat, clear and organized as you can. This course is designed not only to help you become a better communicator, but also to encourage the development of your higher level thinking skills, your problem solving abilities and your creativity. To accomplish these goals make sure you follow directions and give your full and undivided attention to all the activities, class work, lectures, etc. that will take place in class.

I am looking forward to working with you. Let's make our goal to have a fun and successful academic year. May the Lord help us to reach our goal.

¡Bienvenidas y buena suerte!