

# World Civilizations I

Mr. Leo Kiralla 2011-2012

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## Office Hours:

Office hours will be on Tuesday afterschool until 3:30 PM. Students are also welcome to schedule an appointment during their lunch hour, break or before school in advance.

## Course Description:

This course is designed to familiarize students with myriad world civilizations ranging from the dawning of civilization to the Renaissance. Students will examine the unique cultural, religious, technological, and political aspects of each of these civilizations. Students will also develop a greater knowledge of geography, art, politics, philosophy, and religion in order to attain a richer perspective on each of these historical civilizations and eras. Class discussion will emphasize critical thinking, examination of source materials, and discussing the weekly readings.

## Goals and Objectives:

The goals of this course include:

- Foster an appreciation and interest in studying history.
- Understand the importance of historical inquiry and its relevance in addressing modern world issues.
- Comparing and contrasting ancient and pre-modern societies in terms of culture, religion, politics, and legacy.
- Strengthen students' ability to formulate coherent and well-informed theses when discussing, writing about, or debating history.
- Help students understand primary and secondary sources and the means in which modern historical analysis is conducted.
- Raise awareness and concern about issues of social justice, current world politics, globalization, and the use of history in the modern world.

## Course Expectations

The most important rule in the classroom is respect. Every student should know that they have the ability and the right to participate and share in class. Students should respect that there are many perspectives and opinions in studying and discussing our world. By respecting various approaches to the material, our class

discussions will be much richer and dynamic. Students should also respect themselves by working hard and approaching class with a positive attitude. Students are expected to regularly keep up with class readings, to take notes on each night's readings, and to keep an organized notebook and journal.

### **Required Materials**

- *World History*. Ellis, Elisabeth G. and Esler, Anthony. Prentice Hall Boston, MA. 2007.
- Notebook which will be used for class notes and journal
- Black or Blue pens

### **Course Outline**

Unit One: The Birth of Civilization - Mesopotamia, Egypt, India and China (Ch. 1-3)

Unit Two: Ancient Greece and Rome (Ch. 4-5)

Unit Three: Civilizations of the Americas (Ch. 6)

Unit Four: Feudal Societies and the Medieval World (Ch. 7-8)

Unit Five: The Empires of the East (Ch. 9-10)

Unit Six: Growth and Expansion in Africa and Asia (Ch. 11-12)

Unit Seven: Renaissance and Reformation (Ch. 13)

### **Grading**

Grading will be based on a point system. Point totals will vary between assignments. Generally, weekly quizzes are worth 20 points, tests and projects are 100 points, and homework assignments are 10 points. The final exam will be worth approximately 25% of the student's final grade.

90-100 % = A

80-89 % = B

70-79 % = C

60-69 % = D

### **Absences and Late Work**

If a student is absent for an assignment they are expected to stay current by checking on-line or with a classmate to find out what they have missed. Students are expected to turn in missed assignments as soon as they return to school. Late assignments will not be accepted. If a student misses multiple days or misses class on a quiz or test day they must see me the day that they return to discuss how the work can be made up. In extreme circumstances students may be offered make-up or extra work to bring up their grade.

## Tentative Semester One Outline

Introductions

Summer reading quiz

Day 1- History, Definition, Perspective, Narrative, Sources, Biases, Limits and Value

Day 2- Begin book, Chapter 1- Evolution, Paleontology, Leakeys, Lucy, Archaeology

Day 3- Neolithic Revolution, Dawning of Civilization, Quiz Chapter one

Day 4- Chapter 2 –Ancient Middle East – Sumer/Mesopotamia

Day 5- Empires, Invasion, trade

Day 6- Sections 3 and 4 –Egypt

Day 7- Judaism Test One

Day 8- India and China – Chapter 3 – Indus River Valley, Hinduism, Buddhism

Day 9- Finish Buddhism, Empires of India

Day 10- China- sections 4 and 5

Day 11- Test two and Current Events

Day 12- Ancient Greece Chapter 4 Section 1 and 2- Minoans, Myceneans, Trojan War

Day 13- Greek city-states, Persian/Peloponnesian Wars

Day 14- Greek Achievement, Alexander and Hellenism

Day 15- Test three on Greece

Day 16 – Chp5 Rome and Christianity- Italian geography, Early Rome, Beginning Republic

Day 17- Republic to Empire, Conquest, Expansion, Roman/Greek culture, Caesar, Senate, Early emperors

Day 18- Roman Achievement, wealth, empire's boundaries, Rise of Christianity

Day 19 – The fall of Rome, East/West, Byzantine, Chp 9

Day 20- Test Rome (end of 1<sup>st</sup> quarter)

Day 21- Begin chapter 6- The Americas, Mesoamerica, Early civilizations, Aztecs, Mayans

Day 22- Incan Empire

Day 23- Native Americans, North Americans

REVIEW for the FINAL

Day 24 – Begin Middle Ages Chapter 7 – Germanic kingdoms, Charlemagne, Life in Medieval times, Feudalism

Day 25- Review Feudalism, Rise of Medieval Church, Guilds trade, commercial revolution

Day 26- Rise of Monarchs, Church and Monarchical Power, Papal Supremacy

Day 27- Crusaders, Inquisition, Learning and trade

Day 28- Black Plague, 100 yrs War, Joan of Arc, review

Day 29- Test on Middle Ages

*Depending on the pace of scheduling during the new block schedule, this calendar will be adjusted throughout the semester. Scheduling of semester two will be posted after the first semester final.*