

French 1 Syllabus
Mrs. Boumediene
lboumediene @immaculateheart.org
Location: room 105
Office hours: Monday after school

Course Description:

French 1 is a beginning course that helps students acquire simple idioms, grammatical structures and vocabulary. In class, students are exposed to basic French language and they are encouraged to use it as often as possible with the instructor and with their peers in order to refine their speaking and listening skills. This course presents the geographical and cultural variety of the Francophone world and focuses mainly on France regions, landmarks and customs. During the course of the year, students will be invited to actively participate in individual and group research works, watch subtitled movies, do translations and write short composition.

Academic Content Standards:

The primary goal of the foreign language department is to help the students attain proficiency in the skills of listening, speaking, reading and writing in the target language. Upon the completion of two years of language study, each student will:

1. Express herself in the target language with native-like pronunciation using a variety of every day vocabulary.
2. Understand native speakers from a wide variety of countries where the language is spoken.
3. Write coherent paragraphs, letters, resumes, and essays using a variety of vocabulary and correct grammatical structures.
4. Read and Comprehend written material including textbooks, novels, poetry, magazines, newspapers, and multi-media materials.
5. Understand traditional ideas and perspectives, institutions, literary and artistic expressions, and other components of the target culture.

Benchmarks and Performance Standards:

At the conclusion of the course, students who have successfully completed level 1 coursework will:

- Use the target language to express likes and dislikes, and personal preferences (e.g., favorite foods, activity, people, events, subjects). (Content Standard 1)
- Use appropriate vocabulary, gestures, and oral expressions for greetings, introductions, leave taking, and other common interactions. (Content Standard 1)
- Use vocabulary for a range of topics (e.g., basic subject area terms, weather, numbers, colors, sports, hobbies). (Content Standard 1)
- Use language to obtain, as well as provide useful or important information on and simple descriptions of people, places and things. (Content Standard 1)
- Understand the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate at this developmental level. (Content Standard 2)
- Understand common phrase groupings and voice inflections. (Content Standard 2)
- Understand simple oral descriptions of people, places, and objects. (Content Standard 2)
- Copy, transcribe, and write learned material, through knowledge of the target language alphabet, phonetics, and grammar rules. (Content Standard 3)
- Provide written descriptions and information on specific level-appropriate topics. (Content Standard 3)
- Compose grammatically simple sentences and basic paragraphs using correct tenses. (Content Standard 3)
- Recognize the alphabet and understand learned material written in the present, near future and immediate past tense. (Content Standard 4)
- Recognize common cognates and simple expressions in the target language. (Content Standard 4)
- Recognize the geographical locations of a linguistic group. (Content Standard 5)
- Identify common generalizations (i.e., family life, social factors, and cultural viewpoints) about the target culture(s). (Content Standard 5)
- Demonstrate knowledge of holidays celebrated, popular songs, and traditional social factors connected with the target culture. (Content Standard 5)

Required Materials:

Bon Voyage. Conrad J. Schmitt. Katia Brillie Lutz.. Mc Graw Hill Glencoe. New York 2005 (textbook and workbook).

Classroom Expectations:

- **Participation:** Students are expected to participate actively in class discussions and to work efficiently with their peers.

- **Make-Up Work:**

If you are absent from class, it is your responsibility to inquire about what you missed. The day you return from an absence or if you have been gone for a period of time, you should talk to me first about missed assignments, if you know ahead of time that you will be absent from class due to a doctor's appointment, etc., you should inform me one or two days beforehand so that you will know what material will be covered the day you are gone.

- **Academic Integrity:**

No credit will be given to plagiarized work.

Other classroom rules:

Homework is an intrinsic part of this class and you will be given daily. I will be checking that each student is writing down the assignment in her assignment book. Be prepared to turn in your homework every day although there will be times when I will not collect it. No credit will be given for an assignment handed in late. Illegible or messy homework is unacceptable.

You will be graded weekly on attendance, promptness and preparedness. Frequent absences, tardies or coming unprepared to class not having your textbook, your notebook, etc...) will constitute a low grade. Be aware, you cannot receive an "A" for attendance and participation if you are not in class

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Types of Assignments:

- **Writing:** writing short sentences
- **Listening:** Audio material with simple language
- **Speaking:** Short presentations in the target language
- **Reading :** textbook texts in French.

Grading Policy:

Attendance and participation: 5%

Homework, class work: 10%

Tests: 30%

quizzes: 25%

Semester Project: 10%

Semester exam: 20 %